

Token & Explanation Rubric

Student Name: _____

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Graphics - Originality	The token created is original and well thought out. The student used a variety of color to represent the token.	The token created is original. The student used some color and design to have the token stand out.	The token created is similar to other students and is not well thought out. There is minimum color or creativity.	The student used an idea of another student for their token. There is no creativity or color to the token.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements is included on the poster.	Several required elements were missing.
Mechanics	Capitalization, grammar, and punctuation are correct throughout the written explanation of the token.	There is 1 error in capitalization, grammar, or punctuation.	There are 2 errors in capitalization, grammar, or punctuation.	There are more than 2 errors in capitalization, grammar, or punctuation.
Graphics -Clarity	The drawing of the token is neatly drawn and large enough to be visible from the student's desks.	The drawing of the token is neatly drawn and is drawn just large enough.	The drawing of the token is kind of neatly drawn. The drawing is slightly clear, but is not large enough to be seen from the student's desk.	The drawing of the token is not neat and clear. It is too small for the viewer to see from their desk or be able to tell what it is.